**Achievement**

READING

On the Letter-Word Identification subtest, Daniel was asked to pronounce words correctly. Daniel’s ability to read real words in isolation is at the 12th percentile. On the Reading Fluency subtest, Daniel was asked to quickly read simple sentences and decide if the statement is true, and then circle Yes or No, with a three minute time limit. On the Passage Comprehension subtest, Daniel was asked to read a short passage and identify a missing key word that makes sense in the context of that passage. Daniel’s passage comprehension abilities are at the 10th percentile. On the Work Attack subtest Daniel was asked to read aloud letter combinations that are phonically consistent, or regular, patterns in English orthography but are non-words or low-frequency words. On the Reading Vocabulary subtest, Daniel was asked to read a word and provide a synonym on the first subtest and read a word and provide an antonym on the second subtest. The third subtest asked Daniel to read three words of an analogy and then provide the fourth word to complete the analogy. Daniel’s reading vocabulary skills are at the 9th percentile.

WRITTEN EXPRESSION

On the Spelling subtest, Daniel was asked to spell words. Daniel had difficulty spelling words. On the Writing Fluency subtest, Daniel was asked to quickly formulate and write as many simple sentences as possible, given a set of three words, with a seven minute time limit. Daniel was not very fluent with his writing, performing at the 3rd percentile. On the Writing Samples subtest, Daniel was asked to produce written sentences evaluated with respect to the quality of expression. Daniel was not penalized for errors in basic writing skills, such as spelling or capitalization.

MATH

On the Calculation subtest, Daniel was asked to perform addition, subtraction, multiplication, division, and combinations of these basic operations, as well as some geometric, trigonometric, logarithmic, and calculus operations. Daniel’s calculation skills are at the early second grade. On the Math Fluency subtest, Daniel was asked to solve simple addition, subtraction, and multiplication facts quickly, with a three minute time limit. On the Applied Problems subtest, Daniel was asked to analyze and solve math problems presented orally. On the Quantitative Concepts subtest, Daniel was asked to demonstrate knowledge of mathematical terms and formulas. On the second subtest of the Quantitative Concepts subtest, Daniel was asked to look at a series of numbers, figure out the pattern, and then provide the missing number in the series. Daniel’s quantitative concept skills are at the mid-second grade level.